

## DUAL ENROLLMENT FRAMEWORK TASK FORCE

### Minutes

Tuesday, March 2, 2021 1:00 p.m. – 3:00 p.m.

Via Zoom

#### CALL TO ORDER / ROLL CALL

Dr. Kim Hunter Reed called the meeting to order at 1:02 p.m., Tuesday, March 2, 2021, via Zoom. The roll was taken, and a quorum was established.

| <b>Members Present</b>       | <b>Affiliation</b>                                |
|------------------------------|---|
| Dr. Kim Hunter Reed          | Board of Regents                                  |
| Mr. Ken Bradford             | Department of Education                           |
| Dr. Belinda Davis (designee) | State Board of Elementary and Secondary Education |
| Ms. Jemi Carlone             | Louisiana Association of Principals               |
| Dr. Jeannine Kahn            | College and Career Readiness Commission           |
| Ms. Denise Latour            | Louisiana School Counselor Association            |
| Mr. Barry Erwin              | Council for a Better Louisiana                    |
| Ms. Linda Johnson            | Louisiana Association of Public Charter Schools   |
| <b>Members Absent</b>        | <b>Affiliation</b>                                |
| Mr. Richard Hartley          | Office of the Governor                            |
| Mr. Mike Faulk               | Louisiana Association of Superintendents          |
| Dr. Janet Pope               | Louisiana School Board Association                |
| Ms. Carrie Griffin Monica    | Stand for Children                                |

#### APPROVAL OF MINUTES

**Dr. Kim Hunter Reed asked for a motion to approve the minutes of the January 13, 2021 meeting.**

**On motion of Mr. Ken Bradford, seconded by Dr. Jeannine Kahn, the Task Force approved the minutes.**

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### **Minutes**

#### LOUISIANA DEPARTMENT OF EDUCATION UPDATES

Dr. Reed opened the meeting by inviting Mr. Ken Bradford, Louisiana Department of Education (LDOE), to provide an update from LDOE. As a follow-up to questions from the last meeting, Mr. Bradford confirmed that Southern University New Orleans (SUNO) did have students enrolled in dual enrollment courses but these enrollments were miscoded when reported at the previous Task Force meeting. He informed the Task Force that SUNO had enrolled 40 individual students in 60 courses, with some students taking more than one course. Mr. Bradford stated that today is the deadline for public school systems to report their final dual enrollment supplemental course allocation (SCA) funded courses to LDOE. Once this data is collected, the Task Force will be provided allocation numbers and additional data analytics from the 2020-21 dual enrollment courses funded by SCA, which can allow for further analysis such as breakdowns of gender, race, socioeconomic status, etc. Mr. Bradford highlighted the Department's newest program, called ACT Now. He mentioned that the Department received \$2 million from the Governor's Emergency Education Relief funding to provide every 10<sup>th</sup> and 12<sup>th</sup> grader a voucher for ACT testing in April, June, or July.

Mr. Bradford then announced that the Department is partnering with the Board of Regents to launch a new initiative called Fast Forward. This initiative focuses on working with school systems, post-secondary institutions, along with business and industry partners from each region of the state to design a framework for an articulated associate's degree pathway or a high-demand apprenticeship while still in high school. He also announced that the Department will bring a recommendation to the March 9, 2021 Board of Elementary and Secondary Education (BESE) meeting requesting that eight regions each receive a \$50,000 planning grant to start mapping out these pathways, aligning them with associate's degree programs and regional economic needs as well as identifying apprenticeship programs.

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#### LOUIS: INTERACTIVE OER FOR DUAL ENROLLMENT GRANT

Dr. Reed invited Dr. Teri Galloway, Executive Director and Associate Commissioner for the Louisiana Library Network (LOUIS), to speak about the Open Textbooks Pilot grant recently awarded to LOUIS by the U.S. Department of Education. Dr. Galloway provided a brief overview of LOUIS and its initiatives. She then detailed the \$2 million grant, which will span three years. She stated the grant will help support the development of 25 master courses that will all have high dual enrollment capacity. There will be 25 teams, one for each of the general education master courses, composed of one librarian leader and five faculty participants. The course shells will be developed on the LOUIS Moodle system, but available for delivery through any campus learning management system. LOUIS has partnered with Pressworks to develop interactive course content such as quizzes and interactive homework, which can integrate into the learning management system grade book. There will also be a required advisory group to review programmatic elements as well as assess progress on the grant over the three years. Dr. Galloway asked for the DE Task Force's support for the project through policy and strategies to ensure widespread utilization of these courses as well as alignment with the Fast Forward Program. She then announced that her team has now completed the planning phase and has chosen librarian cohort leaders. They will be moving onto the selection of faculty participants in late April/early May, followed by comprehensive training for faculty in OER course development in the summer and course development in the fall. Major course reviews will be conducted the following academic year, with many of the courses implemented in the fall of 2022. The vast majority of the 25 courses will be taught in 125 sections with no textbook costs. After the first semester of implementation, the team will be looking at campus expansion. They will be hosting an OER Dual Enrollment National Summit to share the success of the fall 2022 semester and to recruit new instructors to begin rolling out master courses at their campuses. She emphasized that this program is not only about reducing the cost of the experience but also will help to erase equity gaps by identifying additional courses and redesigning the piloted 25 courses with additional funding.

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#### DUAL ENROLLMENT ANNUAL REPORT DATA PRESENTATION

Dr. Reed then invited Mr. Adam Lowe, ESG, to present the data that will be used for the annual report.

Mr. Lowe began by explaining that, in order to develop key indicators of participation and equity, there has to be an integration of data systems between K-12 and higher education. Mr. Lowe presented the data as 3 separate analyses. The first analysis looked at the 2018-19 school year and the courses that were provided by public postsecondary institutions, colleges, and universities. The second analysis of data identified the students who earned postsecondary credentials and the third analysis included the 2018 graduation data reported to LDOE via transcripts from public high schools. Mr. Lowe then went into detail, presenting the number of students enrolled in dual enrollment courses, types of dual enrollment courses, class grades, demographics, postsecondary credentials earned, etc. In closing, Mr. Lowe reviewed the conclusions and recommendations developed through the data analysis. The first recommendation is related to equity of access and using dual enrollment as a lever to improve access to college rather than make it more difficult, especially for minority students. The second recommendation is to increase the number of credentials earned by those students who successfully complete dual enrollment courses as well as encourage them to pursue additional credentials/degrees. The third recommendation focuses on career and technical education with the goal to target growth in certain fields (education, agriculture, communication technologies, etc.) in which enrollment is currently low. Lastly, Mr. Lowe suggested that additional memoranda of understanding between agencies will assist in the sharing of consistent data as well as help to align Regents' and LDOE's data systems. Mr. Barry Erwin, CABL, asked if it is possible to calculate the rate at which students from charter/private/non-public schools participate in dual enrollment courses compared with students in public schools. Mr. Lowe responded that he would get back to the Task Force on this inquiry. Ms. Linda Johnson requested a breakdown by postsecondary institution of those students who received a D, F, or W (withdrawal) in dual enrollment courses. Mr. Ken Bradford asked that the Task Force consider looking at how social science dual

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enrollment courses, such as sociology and psychology, contribute to high school graduation requirements besides being counted as electives.

**Dr. Kim Hunter Reed asked for a motion to receive the annual report data presentation and to allow ESG and Regents staff to use the data to complete the annual report. On the motion of Ms. Linda Johnson, seconded by Mr. Barry Erwin, the Task Force voted that the motion be approved.**

#### TASK FORCE NEXT STEPS

Dr. Reed announced that Mr. Lowe and the Regents team will be working to utilize data from the presentation to finalize the first annual dual enrollment report. She stated that the draft report will be emailed to Task Force members for their review. Dr. Reed stated that in this upcoming session, Regents would like to bring forth a dual enrollment bill to extend the work of this Task Force, which per Act 128 of the 2019 Legislative Session has a sunset date of June 30, 2021. She explained that this legislation will suggest removing the sunset provision and add language to charge the Task Force with implementing its recommendations. The next Task Force meeting is set to be held in the middle of June, following the legislative session. Dr. Reed requested that the Task Force please complete the Doodle poll that was sent last week; future meetings have been scheduled for September 8, 2-4 p.m. and November 10, 2-4 p.m.

#### PUBLIC COMMENTS

Ms. Mellynn Baker, BoR, informed the Task Force that there was a public comment regarding the LOUIS presentation. Dr. Camacia Smith-Ross, SUBR, commented that those students who are struggling with a D, F, or W have expressed the need for hard-copy textbooks. Dr. Galloway responded that OER materials are not necessarily all electronic/digital and that most can be downloaded and printed as well. She also added that students who may be experiencing issues with broadband connection can download and print the materials at a low cost and use them off-campus.

There being no further discussion, Dr. Reed adjourned the meeting at 2:40 p.m.

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### ADDITIONAL ATTENDEES & GUESTS

| <b>Name</b>       | <b>Affiliation</b> |
|-------------------|--------------------|
| Adam Lowe         | ESG                |
| Lupe Lamadrid     | BoR                |
| Meredith McGovern | LDOE               |
| Teri Galloway     | BoR                |
| Cara Landry       | BoR                |
| Mellynn Baker     | BoR                |
| Susannah Craig    | BoR                |
| Dwayne LaCombe    | BoR                |